

Modern World History

2016-2017 School Year

Instructor: Ms. Andra Linder

Modern World History -Gate Per. 1

Modern World History -Gate Biomed-Mental Health: Per. 2

A.P. Psychology: Periods 4-5

A.P. Psychology Biomed -Mental Health: Per. 6

Website: <http://andralinder.weebly.com>

Email: andra.linder@fresnounified.org

Email: andra.linder@wetigers.org

Syllabus, Class Expectations, and Procedures

Welcome to Modern World History! It has often been said that history repeats itself and throughout this course you will begin to learn why. You will be exposed to ideas, people, and cultures that revolutionized the world. In Modern World History you will examine, question, research, and analyze the events and people that have helped shaped the world in which we all live. This thrilling ride through time starts with the beginnings of Democracy, but our journey really gets going in the mid 1700s with the Enlightenment and continues on to the present day. The information you will be exposed to in this class is correlated with the CA State Standard for History/Social Science and the Common Core State Standards. Through diligent study and preparation on your part, this class will help prepare you to succeed in the career or college of your choice!

Classroom Rules and Expectations:

1. Be Bigger on the Inside!

Respect transcends all time and space, so Be *Polite*, Be *Courteous* to your classmates AND to me! ☺

Respect other people's Stuff, Space, Emotions, and Existence (whatever planet they are from).

2. Be Curious!

Being ready to learn means more than just showing up. It means having the *mindset* and the *desire* to ask questions – any question... ALL questions, and to make every attempt to find the answers.

3. BE Clever!

Think Before You Speak!

It's very difficult to be clever doing it the other way around. ☺

*Language absolutely needs to be classroom appropriate and PROFESSIONAL!!

**And remember...Just because you CAN say something doesn't mean you SHOULD.

4. Be Brilliant!

at Listening.

So much passes us by when we don't take the time to really listen to each other. *This is Especially important when I'm instructing the class! ☺

5. Be Confident!

Preparation and punctuality are the foundations being confidence.

That means, when the bell rings, be in your seats with the necessities like paper, pencils, homework, sonic screwdriver, etc.

6. Be Patient!

Most rules are there for the wellbeing of all, not just one. So until you take over the world and establish your own system ... Abided by the School and District Rules (there wouldn't be rules if we didn't care).

7. Be Fantastic!

What's the point of being anything but?

Consequences (you knew this was coming) ©

My job is to create a safe environment where learning can take place for **every single one** of my brilliant, clever, fantastic students. Your job is to suck every bit of knowledge out of all the teachers, admin, and staff within this public and free institution. With your help we can make it a **fun** learning environment. Without your help, well... I have a certain set of skills, and I will find you and I will... wait wrong class. Let's just say thing will get unpleasant. If **you fail** to remember how to behave like a decent human being (i.e., respectfully and professionally), barring the use of transfiguration (because that's frowned upon), one or more of the following will then take place (usually, but not necessarily, in this order):

1. Verbal/Non-Verbal Warning (I give you an evil stare and/or tell you to knock it off)
2. Parent-Guardian contact
3. Detention
4. Office referral

Severe Disruptions (ex. fighting or abusive language) will be an automatic office referral.

The 'I shouldn't have to tell you' section:

Tardies (being fantastically late is not the same as being fantastic)

Believe it or not You ARE *expected* to be on time to class. **UNEXCUSED TARDIES will result in the REDUCTION of attendance/participation points** and lunch detention (per Edison's tardy policy)

Make-Up Work

It is **THE STUDENT'S RESPONSIBILITY** to obtain **AND make up all missed assignments, quizzes, or tests.**

Homework and/or Class work:

If you are absent 1 day you have 1 day after you come back to make it up. Ex. Absent Monday, back Tuesday, Work needs to be turned in by Wednesday. Unless it is a pre-arranged due date, then work needs to be turned in the day you return.

Test/Quizzes:

Need to be made up ASAP!

The year at a (very quick) glance:

Fall 2016

Quarter 1 –Historical thinking Skills; Ideological Revolutions (CA Standards 10.1 - 10.2)

Quarter 2 –Industrial Rev. Imperialism; Start of WWI (CA Standards 10.3 – 10.5)

Spring 2017

Quarter 3 – World War I; Rise of Totalitarian Leaders; WWII (CA Standards 10.5 – 10.8)

Quarter 4 – WWII (continued); Cold War; Globalizations (CA Standards 10.8 – 10.11)

Materials for class

1. **3-Ring Binder**
2. **3 subject, spiral Notebook with at least 120 pages**
3. **Pencils and Pens (blue/black + multicolored)**
7. **USB flash drive**
4. **Colored pencils**
8. **Self-contained pencil sharpener**
5. **Highlighters**
9. **Paper (loose-leaf)**
6. **Glue stick and/or clear tape**

Textbook: Modern World History - Patterns of Change; McDougal-Littell

Textbooks will be checked out through the Library and may remain at home for reference and homework. ** Please note – YOU are responsible for turning (in good condition) at the end of the school year, the EXACT textbook that was checked out to you at the beginning of the school year

Grading Policy

Grades are calculated by a point system and are divided by (roughly):

Attendance and Participation	10%
Quizzes	15%
Tests	30%
Unit Assignments (Homework & Class work)	30%
Projects/Alternative Assessments	15%

*Extra credit may be offered from time to time

A = 90% and above
B = 80-89%
C = 70-79%
D = 60-69%
F = 59% and below

Restrooms

Students will receive 7 bathroom passes each **SEMESTER**. Any unused bathroom passes will be counted as **5 points extra credits** and will be applied to your **attendance and participation grade** at the end the **SEMESTER**. Students should make every effort to use the restroom before the class begins. However, being in the restroom will not excuse your tardiness. Only **one** student at a time may use the restroom. *Please understand that every minute you are at the restroom you are missing valuable information and will be held accountable for that information.*

Classroom Procedures

Entering the Classroom

1. Respond in kind to my greeting at the door
2. Take a paper and go directly to your seat
3. Answer the warm-up questions and sit/work **quietly** until collected
4. Read the whiteboard for your instructions/assignment
5. Follow the instructions and begin working – Unless I tell you otherwise.

If you finish an assignment before the rest of the class you may...

- Read your textbook (concept!)
- Read a book in your possession (maybe you're one of those rare people who enjoy reading)
- Work on another assignment (you know you have those!)
- Create a crossword puzzle or word search with your vocabulary words
- Write a letter (not just one, multiple letters to form words, then put those words together to form sentences, and so on and so forth)
- Draw a picture (see if you can top my drawing prowess)
- STUDY (uh, Duh!)

At the end of the period

1. Put away your textbook **when instructed** and return to your seat.
 2. Finish up assignment and put away any supplies.
 3. Look around. Pick up any paper or trash around your desk.
 4. You must be seated and quiet to be dismissed.
5. Have an AMAZING Day!

Nothing is **Impossible**
The Word
Itself Says
I'm Possible

-Audrey Hepburn

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This page is for you to keep! ☺

Parents/Guardians:

Welcome to another exciting year at Edison High School! I am looking forward to this year, not only because what I teach is so interesting and relevant to the world around us, but also because your student will be in my class! I'm confident that the **effort your student** puts in to this class will be rewarded with a better understanding of the world in which we live, represented, in part, by the grade (hopefully an A) he/she will earn by the end of each term! ☺

Syllabus, Class expectations and Procedures

The first pages of the Syllabus, Class Expectations and Procedures should remain in your student's binder so he/she can refer to it throughout the year. This page is for you to keep so you have my email handy if you would like to communicate with me. **The last page is for you and your student to sign and return to me for my records** - An easy assignment worth 15 points!

Back to School Night:

Back to school night is scheduled for **Wednesday, September 7th**. If at all possible, I encourage you to attend. It is always helpful to put faces to names. More information about back to school night should be in the summer mailer.

*Please discuss with your student not only my syllabus and expectations, but also the school/district rules and policies.

Cell Phones

A reminder: **Please avoid contacting your child through their cell phones during class time. If you need to get in touch with your student during class time, please use the school's phone system. Students' phones WILL BE confiscated if used (or out) during class time **UNLESS** the student has been given permission to use it for a **classroom/education** related task. School policy requires the parent/guardian to retrieve the phone (or other electronic device) if it has been confiscated more than once.

Don't Forget My Website!!! ☺ You and your student can check on my website for what we are doing in class for each unit and for homework assignments. The web address is at the top of this paper. Also, I am attempting to create a more "paperless" classroom and I (and your student) will be us Google Classroom this year. If internet access is sketching at home, we have two computer labs. Also, Google is accessible through most smartphones.

I anticipate a great year and look forward to having your child in my class!

Please feel free to email me if you have any questions.

Thank you,
Ms. Andra Linder

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Syllabus, Class Expectations and Procedures

Students,

Please return **this page (only)** of the syllabus signed by both you and your parent/guardian. **15 point Assignment!**

I, _____ (Please print name) am a student in Ms. Linder's _____ period class. I have read the Syllabus, Class Expectations and Procedures and understand that I am expected to follow all rules and procedures set forth in this document.

Student's Signature

Student ID Number

Date

Parents/Guardians,

I have read and discussed the Syllabus, Class Expectations and Procedures with my student.

Parent/Guardian Name (Please Print)

Date

Parent/Guardian Signature

Daytime Phone Number(s)/ Cell Phone

email